

DETERMINING LEADERSHIP POTENTIAL

Chapter 2 Summary of Key Points – Test Your Recall!

Fill in the blanks below to reinforce learning of the information presented in chapter 2.

We all have (a)	that inform our ef	forts to	the world and j	people around	
us. The reality is, we g	The reality is, we go through life (b) based on our,				
preferences, and	of conditionin	g. Once we form	categories or fram	eworks in	
	about things, they are v				
mechanisms such as (c)	, enable us	to perpetuate and	spread ideas	
	curate or make decisions				
word implicit is about	us being (d)	or taking so	omething	as	
absolute. The word bi	as is being (e)	or havin	g a	Implicit	
bias increases (f)		, which is re	occurring extreme	e self-doubt	
and feelings of not be	ing good enough. One of	the ongoing chall	enges to the (g) _		
and effectiveness of d	etermining leadership po	tential is	When using	g the term	
(h),	the intent is to acknowled	dge all the ways in	which are	and	
	Inclusion means that we				
	among u				
Equity means that we	have built a clear (j)		for people, everyo	one, to have	
access to	Based on identication	al resumes, men ar	re called to intervi	ews in	
(k)pro	portions than women res	ulting in women b	eing called to inte	erviews	
les	ss often than men. Regard	dless of specific da	ata indicating won	nen have	
bachelor's degrees, m	aster's degrees, and PhD	s, women remain	(1)	in	
level r	oles. The phrase "think r	nanager – think m	ale" is associated	with the	
(m)	that leadership and	behavio	or is	•	
Matters are further co	mplicated for women wh	en determining lea	adership potential	because they	
are (n)	with having to ma	intain	outside of	work, where	
most of the	duties fall on	their shoulders co	ompared to their m	nale	
	are less likely to be emplo				
(o)	and earn less	than w	hite people even v	vhen	
comparing the same _	and		Physical biases	exist in many	
	ting more (p)	feel	ings toward people	e who have	
various	and	feelings	s toward those wh	o don't.	
Attractiveness also fac	ctors into this effort. Mor	re attractive people	e make more mone	ey than less	
attractive people becar	use the former is viewed	as being more (q)		, regardless	
of any	supporting that sup	position. We ofter	n do not see how o	others	
(r)	us, both on the upside o	of our strengths and	d positive attribute	es and the	

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downside regarding ou	Our blind spots influence our behaviors such that		
hitting the mark becom	s a guessing game. As managers and leaders responsible for determining		
(s)	potential, it is essential that we recognize that we have		
The	is bias in how we evaluate performance. Women typically receive		
(t) perfo	mance reviews yet pay increases.		



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Answer Key for Chapter 2 Summary

- (a) biases, judge
- (b) sorting, experiences, effects
- (c) confirmation bias, benefit
- (d) implicit, subjective
- (e) non-neutral, preference
- (f) imposter phenomenon
- (g) credibility, bias
- (h) diversity, unique, different
- (i) actively, differences, intentional
- (j) opportunity, opportunity
- (k) higher, 30%
- (1) underrepresented, senior
- (m) belief, male, synonymous
- (n) challenged, responsibility, domestic
- (o) jobs, money, skills, experience
- (p) positive, characteristics, negative
- (q) intelligence, evidence
- (r) experience, deficiencies
- (s) leadership, bias
- (t) higher, lower